



JIA'S LONG JOURNEY - SESSION 2. |. 120 MINUTES

- Overall Learning Outcome:
Participants can better protect themselves from misinformation and media manipulation by using the most effective methods.
- Time: 120 min

In general:

This template serves as a starting point. You've got to make it yours by adding your own style and local touch to make the session resonate with your participants.

1. General tips for contextualisation:

- Utilize local examples to illustrate key points.
- Inspire participants to create local versions of Heroes with personalized details.
(eg renaming Heroes with local names will enhance relatability)
- Refer to the Guidebook and its appendices for tips and hints on contextualizing the template.

2. Guiding Questions:

Remember, the guiding questions are merely suggestions. Feel free to adapt and mold the discussion to suit your audience.

1. Introduction

Time	Steps	Guiding Questions	Learning Outcomes
10 min	<ol style="list-style-type: none"> 1. Welcome participants and explain session objectives. 2. Introduce the concept of MIL Heroes and Villains. 	<ul style="list-style-type: none"> • What is the main purpose of this session? • How can we define the concept of MIL Heroes and Villains? • What do you hope to learn about MIL Heroes and Villains today? 	<ul style="list-style-type: none"> • Understand the purpose of the session. • Learn about MIL Heroes and Villains.

2. Understanding Heroes and Villains

Time	Steps	Guiding Questions	Learning Outcomes
15 min	<ol style="list-style-type: none"> 1. Present Villain action cards and MIL Hero cards. 2. Facilitate a group discussion on their impact 	<ul style="list-style-type: none"> • What are some examples of MIL Heroes and Villains? • How has media influenced society positively and negatively? • What is the role of media in shaping our perceptions and attitudes? 	<ul style="list-style-type: none"> • Recognize negative and positive media influence. • Reflect on media's role in society.

3. Brainstorming Counter Measures

Time	Steps	Guiding Questions	Learning Outcomes
25 min	<ol style="list-style-type: none"> 1. Divide participants into groups. 2. Assign Villain and Hero cards. 3. Brainstorm strategies to counter Villains. 	<ul style="list-style-type: none"> • How can we counter the negative influence of MILa Villains? • What strategies can we brainstorm to mitigate the impact of MIL Villains? • How can critical thinking help us address media-related challenges? 	<ul style="list-style-type: none"> • Collaborate on solutions to combat negative media influences. • Enhance critical thinking.

4. Group Presentations

Time	Steps	Guiding Questions	Learning Outcomes
20 min	<ol style="list-style-type: none"> 1. Groups present assigned Villains, Heroes, and countermeasures. 2. Encourage creativity and discussion. 	<ul style="list-style-type: none"> • How can your group creatively present the solutions you've come up with? • What insights has your group gained while working on this topic? • How can you effectively communicate your ideas to others? 	<ul style="list-style-type: none"> • Practice effective communication and presentation skills. • Share insights with peers.

5. Interactive Discussion

Time	Steps	Guiding Questions	Learning Outcomes
15 min	<ol style="list-style-type: none"> Facilitate a discussion on the role of MIL Heroes. Encourage participants to share additional ideas. 	<ul style="list-style-type: none"> What role do MIL Heroes play in our society? How can we actively engage in discussions about MIL Heroes and Villains? What ideas or opinions do you have regarding the influence of MIL Heroes? 	<ul style="list-style-type: none"> Engage in thoughtful discussion about the media's impact on individuals and society. Contribute to group conversations.

6. Prioritizing Action

Time	Steps	Guiding Questions	Learning Outcomes
10 min	<ol style="list-style-type: none"> Participants write actionable steps using MIL Heroes. Share and discuss these steps as a group.. 	<ul style="list-style-type: none"> What actionable steps can individuals take to address media-related challenges? How can we prioritize and implement the strategies discussed? How do personal strategies contribute to the collective effort? 	<ul style="list-style-type: none"> Identify personal strategies for countering negative media influences. Share ideas for positive change.

- contribute to the collective effort?

7. Creating a Strategy

Time	Steps	Guiding Questions	Learning Outcomes
10 min	<ol style="list-style-type: none"> 1. Summarize key countermeasures, emphasizing MIL Hero involvement. 2. Guide participants in strategy creation. 	<ul style="list-style-type: none"> • How can we integrate the countermeasures and strategies into a collective plan? • What are the key components of an effective strategy against MIL Villains? • How can we ensure that our strategy is comprehensive and actionable? 	<ul style="list-style-type: none"> • Develop a collective strategy to promote responsible media engagement that includes ideas from the session.

8. Conclusion

Time	Steps	Guiding Questions	Learning Outcomes
5 min	<ol style="list-style-type: none"> 1. Recap session takeaways 2. Empower participants as MIL Heroes. 3. Thank participants and close. 	<ul style="list-style-type: none"> • What are the key takeaways from today's session? • How do you feel about the concept of MIL Heroes after this discussion? • Do you have any suggestions for 	<ul style="list-style-type: none"> • Internalize the concept of MILa Heroes. • Feel motivated to take positive actions.

improving future
sessions on this
topic?